**Technology Rich Lesson Plan Format**

Instructor(s) Name

Content Area

Title for Lesson

Timeline

**Content Standards**

(List specific state or national standard(s) your students are to accomplish during the lesson.)

**21st Century Skills Addressed**

(List technology standards, using the ISTE Standards for Students, your students will meet during the lesson.)

**Performance Task**

(Your statement of what students should know and be able to do. For example, “The student will – in order to --.”)

**Essential Question(s)**

(What questions can you ask students to help them focus on important aspects of the topic?)

**Overview or Project Sketch**

(Give a short summary of the lesson or unit.)

**Assessment** (see below)

(How will you evaluate student progress (formative assessment)? Will the students produce a final product to display mastery (summative assessment)? These should be directly tied to the lesson standards. Try to replicate the verb found in the standard – i.e. If the standard says student shall write, the assessment piece should include a written selection.)

**Instruction and Activities**

(List all activities planned. Be specific. What instructional strategies will you use within this lesson? What are the students’ roles in the lesson? How cana the technology support your teaching? How and where will your students work: classroom, lab, groups, etc.? How will you facilitate the collaboration between the students?)

**Prior Knowledge/Skills**

(Do any of the lesson activities require special knowledge or skills for success? Be sure to consider traditional and digital tools to be utilized.)

**Resources**

(List all resources needed, including traditional and digital. Does the essential question(s) suggest a final product or include activities where technology tools are used?)

**Differentiation**

(How will you differentiate content and process to accommodate various learning styles and abilities? How will students learn independently and with others? What assistive technologies are needed?)

**Closure and Reflection**

(Include an event that assesses whether learning has occurred that is aligned with the standards and listed above. Will students be asked to reflect upon their work?)